



Communication and Marketing Department  
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UCT expert to discuss challenges in student learning in SA

**'Every Generation Has Its Struggle: A critical realist perspective on student learning in contemporary South Africa', presented by Prof Jennifer Case on 1 August 2012 at 17h30, LT1 Kramer, Cross Campus Road, Middle Campus**

Professor Jennifer Case, of the Department of Chemical Engineering in the Faculty of Engineering and the Built Environment (EBE) at the University of Cape Town, will speak on her research into student learning in contemporary South Africa, in her inaugural lecture on 1 August 2012.

Professor Case's work on students' experiences of learning has been widely published and she is currently completing her first book, provisionally titled *Researching Student Learning in Higher Education: A Social Realist approach*, to be published by Routledge. She lectures and convenes courses in the first and second years of the chemical engineering programme. She is the founding president of the South African Society for Engineering Education and a coordinating editor for the international journal *Higher Education*. She currently serves as assistant dean for academic development in the EBE.

Born in Cape Town, Professor Case began her university studies with a BSc and a BSc (Hons) degree in chemistry from the University of Stellenbosch. At UCT she completed a Higher Diploma in Education and then taught physical science and mathematics at high school for three years. Following an MEd in science education from the University of Leeds, she joined UCT's Department of Chemical Engineering in 1996 as its education development officer. Here she conducted research on student learning in science and engineering, completing a PhD through Monash University in Melbourne. She also holds an MSc in chemical engineering.

**ENDS**

**Issued by: UCT Communication and Marketing Department**

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