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## Invite: The three theses of decolonisation and the school curriculum – UCT Mafeje-Jordan Seminar Series

1 June 2021 | 13:00 – 14:00 (SAST) | [Attend the seminar](#)

At the third instalment of the University of Cape Town (UCT) Mafeje-Jordan Seminar Series 2021, Edwin Etieyibo, professor of philosophy at the University of the Witwatersrand and adjunct professor of philosophy at the University of Alberta, Canada, will present on why decolonising the school curriculum is important.

In the last decade or so, there has been some sustained and rigorous discussions on decolonisation in general and particularly around the decolonisation of the school curriculum. In this seminar, Professor Etieyibo adds to these discussions and growing literature on decolonisation.

As part of engaging with some of his previous work on decolonisation, he begins by laying out what he calls the three theses of decolonisation and then concludes by engaging with some practical suggestions of how we can think of the decolonisation of a subject in the school curriculum. This twin approach is done as a way for him to flag what he considers to be some of the most central ideas in the decolonisation discourse as part of his overarching strategy and objective of defending the claim that decolonising the school curriculum is a moral imperative.

The seminar series is named in honour of former University of Cape Town (UCT) scholars Archibald "Archie" Mafeje and Archibald Campbell (AC) Jordan. This series of seminars is presented by the [Faculty of Humanities](#), [Centre for African Studies](#) and the [School of African and Gender Studies, Anthropology and Linguistics \(AXL\)](#). The faculty, CAS and AXL are aligned in their missions to promote and support African studies at UCT, and to offer interdisciplinary teaching and research opportunities in the subject.

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**ENDS**

***Issued by: UCT Communication and Marketing Department***

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